

## EDITORIAL

The pandemic of corona virus has forced the world to modify its practices in all aspects of life. The curricula of Dentistry are thus no exception. The situation demands new approaches for teaching and training to under graduate dental students.

Deep understanding of the existing facilities in dental institutes in this country and a thorough assessment of global situation in the past one and a half year as well as an estimation of possible scenario in near future should drive us to prepare an appropriate plan.

In some developed countries health professional institutions have shifted to electronic modes of learning with synchronous or asynchronous modes of teaching.

However, in multiple areas around the globe, diverse perspective about online education are reported. Two of our senior colleagues have made some very useful suggestions. Their views are being published in this issue.

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